

Teachscape Framework for Teaching Effectiveness Series



Effective Teaching Starts with a Shared Understanding of Expectations

Demanding. Subtle. Nuanced. Vital to student success. Teaching is a complex activity. When those involved—educators, administrators, observers—share a common language and a clear understanding of effective teaching, the profession is empowered.

Developed in partnership with Charlotte Danielson and ETS, the Framework for Teaching Effectiveness Series provides districts with a complete online solution for training teachers on the value, the structure, and the content of the Framework for Teaching. The series teaches educators to apply the Framework to their own practice, making self-reflection and professional development more powerful.

- Includes a comprehensive set of self-paced online modules
- Provides both foundational training on the Framework for Teaching as well as in-depth professional learning resources on specific components of the Framework
- Deepens teachers' understanding of the Framework for Teaching and scaffolds their use of it to confidently discuss and improve their own teaching practice

Laying the Foundation

This set of learning modules introduces the Framework for Teaching and includes resources for applying the Framework to teaching practice:



- **Orientation**—Includes an introduction to the Framework for Teaching and orientation to the training modules
- **Understanding the Framework for Teaching**—Provides information on the value of using the Framework and introduces the structure and content of the instrument
- **Applying the Framework for Teaching**—Uses video to identify specific instructional strategies used by effective teachers and presents the Framework as a scaffold around which teachers can reflect on and improve their practice using an evidence-based assessment cycle

Refining Your Classroom Practice

- a** Videos of effective teaching
- b** Discussions of instructional strategies to improve classroom teaching
- c** Reflective exercises to help you identify instructional strategies that might be effective in your classroom

What specifically can a teacher do in his or her classroom to achieve a high level of performance in this component?

a **Sample Classroom Video**
As you watch this video see if you can identify the instructional moves this teacher uses to create an environment of respect and rapport.

b **Commentary**

Additional Instructional Strategies

c **Reflect on Your Practice**

What instructional strategies could you try in your classroom to improve your level of performance in this component?

Some strategies might require students to do things that do not come naturally them—for example, treating one another with caring and respect, rather than engaging in little “put-downs.” How will you coach students when you start using this new technique in order for it to be effective?

What impact do you think improving your practice in this area may have on student learning?

How long do you think it will be before you start to see the impact of your new techniques in the classroom?

For more comprehensive training on this component, visit the **Framework Component** learning module **2a: Creating an Environment of Respect and Rapport**.

Robust Resources When Needed



“The Framework for Teaching provides a common language and a shared understanding of effective teaching practice.

This common understanding promotes deep professional conversation about teaching that is ultimately reflected in student learning.”

—Charlotte Danielson

Framework Component Modules

Developed to support specific teacher and district goals as needed, these rigorous video-based modules explore the eight observable components in Domains 2 and 3 of Danielson’s Framework for Teaching:

- 2–3 hour in-depth modules on each of the observable components of the Framework for Teaching
- Over 100 master-scored videos of authentic classroom practices including scoring rationale to reinforce learning and comprehension
- Videos that illustrate a range of proficiency levels in multiple subject areas—English language arts, math, science, and social studies—across grades K–12
- Interactive tools, reflection activities, and practice exercises that reinforce teaching strategies and provide formative feedback on understanding the Framework
- Self-paced and self-guided learning—identify the components you want to work on

Each of these in-depth component modules is designed to stand alone and can be used for individual study or facilitated group learning.